



Alcorn Middle School

5125 Fairfield Road
Columbia, SC 29203

Grades	6-8 Middle School	
Enrollment	376 Students	
Principal	Antwon Sutton	803-735-3439
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Below Average	Average
2010	At-Risk	At-Risk
2009	At-Risk	Below Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

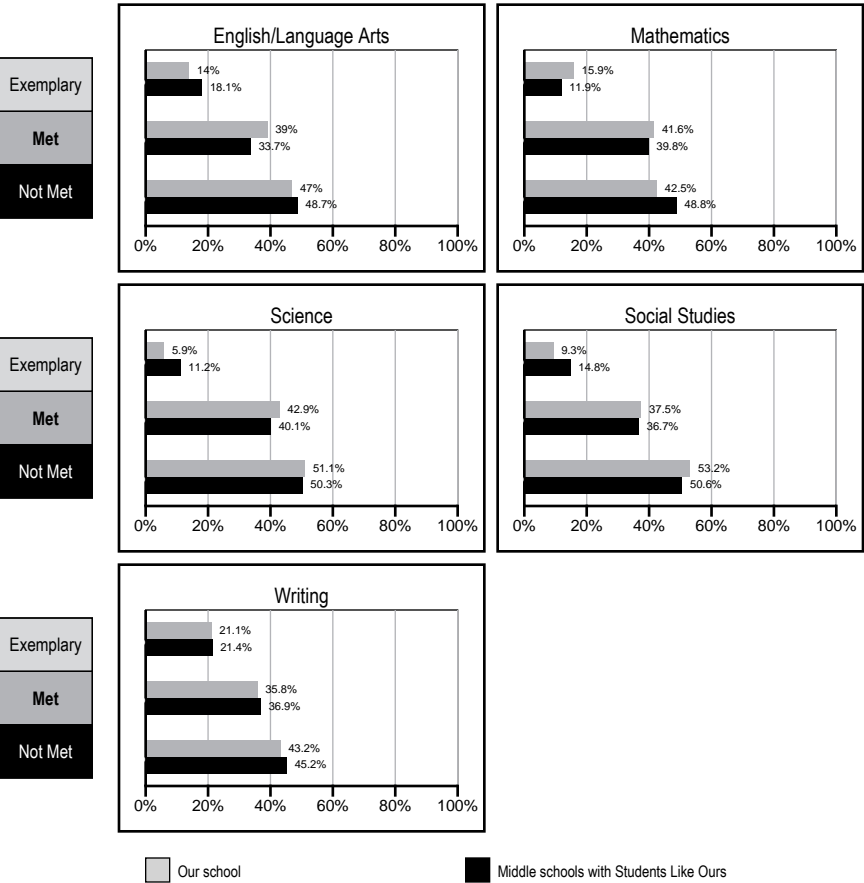
96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	18	21	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	86.3%
English 1	0.0%	74.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	88.0%	83.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=376)				
Students enrolled in high school credit courses (grades 7 & 8)	21.9%	Down from 34.1%	14.0%	22.9%
Retention rate	0.8%	Down from 2.0%	1.2%	0.8%
Attendance rate	96.6%	Up from 96.1%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.9%	Up from 0.8%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	87.1%	Up from 72.7%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	71.9%	Down from 80.3%	80.1%	86.7%
Teacher attendance rate	93.3%	Down from 94.4%	95.3%	95.2%
Average teacher salary*	\$49,705	Up 3.3%	\$43,072	\$46,422
Professional development days/teacher	14.0 days	Up from 10.2 days	9.1 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 16.0 to 1	18.2 to 1	22.0 to 1
Prime instructional time	87.1%	Down from 87.6%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.3%	Down from 86.1%	98.3%	98.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$12,940	Up 8.8%	\$9,593	\$7,245
Percent of expenditures for instruction**	64.4%	Up from 63.8%	59.3%	63.1%
Percent of expenditures for teacher salaries**	59.4%	Up from 59.0%	54.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

During the 2011-2012 academic school year Alcorn Middle School's administration, faculty, and staff continued its primary mission of focusing on quality instruction, proactive discipline, and a positive school climate. Academic achievement and improved PASS scores continued to be our top priority.

Each year we continue to raise the bar as it relates to academic achievement, student engagement, instructional best practices, quality instruction, and school climate and culture. Our accomplishments this past year demonstrate our continued commitment to transition our school from the ordinary to the extraordinary. During the 2011-2012 academic school year Alcorn Middle School was removed from the South Carolina Priority School List for the first time. We posted our second consecutive year of achieving an Algebra I EOC pass rate of 100 percent. We were named a finalist in the Panasonic National Turn Around School Award, achieved a student attendance rate of 95 percent or higher for the third consecutive year, reduced classroom disciplinary incidents by more than 20 percent while reducing the retention rate by more than 2.0 percent.

As a result of the collaborative efforts of all our stakeholders, our school continues to move forward. We have identified goals that we must attain in order to continue to improve significantly. Our most significant goal, and challenge, is ensuring that ALL students are exposed to a rigorous and relevant curriculum. Our facility provides classrooms with state-of-the-art technology, science labs, computer labs, and new athletic facilities, providing a positive learning environment for our students.

In the upcoming year, Alcorn Middle School Community will continue to lead its students into the future by focusing on four key areas: Academic Excellence, Developmental Responses, Social Equity, and Organizational Structures and Processes. Our goal will be to provide our students with a program of quality instruction that promotes rigor in the classroom, aligns instruction with South Carolina standards, uses data analysis to provide differentiated instructional strategies, direct instruction, and grouping, and provides quality authentic assessment.

The 2011-2012 school year proved to be another instrumental year in our quest to transition our school from ordinary to extraordinary. We look forward to continuing our transformation efforts in the upcoming school year.

De Andre Brabham, SIC Chairperson
Dr. Baron R. Davis, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	72	27
Percent satisfied with learning environment	76.0%	77.5%	68.0%
Percent satisfied with social and physical environment	68.0%	87.5%	73.1%
Percent satisfied with school-home relations	52.0%	77.8%	72.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	71.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Alcorn Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	618.6	624.6	598.4	600.9	99.5	99.7
Male	612.0	619.6	595.6	598.9	100.0	100.0
Female	624.4	628.9	600.8	602.7	99.0	99.5
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	618.3	623.1	596.4	600.7	99.4	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	574.2	587.3	560.8	557.6	98.6	98.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	618.6	624.0	598.4	600.4	99.4	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	99.3	49.6	32.8	17.6	50.4
	7	111	100	54.8	31.7	13.5	45.2
	8	101	99	48.4	30.8	20.9	51.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	40.4	38.5	21.2	59.6
	7	137	99.3	50.4	38.7	10.9	49.6
	8	110	99.1	49.5	40.7	9.9	50.5

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	99.3	56.3	37.8	5.9	43.7
	7	110	100	64.4	32.7	2.9	35.6
	8	101	99	37.4	50.5	12.1	62.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	27.9	48.1	24	72.1
	7	137	100	47.5	40	12.5	52.5
	8	110	99.1	52.7	36.3	11	47.3

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	100	70	28.3	1.7	30
	7	110	100	57.7	38.5	3.8	42.3
	8	49	98	54.3	39.1	6.5	45.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	65	100	50.9	47.2	1.9	49.1
	7	137	100	50.4	43.8	5.8	49.6
	8	55	100	54.3	34.8	10.9	45.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	42.4	50.8	6.8	57.6
	7	110	100	74	20.2	5.8	26
2012	8	53	98.1	31.9	46.8	21.3	68.1
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	21.6	64.7	13.7	78.4
2012	7	137	100	66.9	27.3	5.8	33.1
	8	54	100	51.1	35.6	13.3	48.9

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	99	100	46.7	35.9	17.4	53.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	110	100	43.2	35.8	21.1	56.8

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